First Grade into Second Grade SUMMER Packet

Keep First Grade Graduates Learning All Summer Long and Get Them Ready for Second Grade in the Fall!

Fluency Passage

This summer I went to Hawaii with my family. First, I was excited to go to the airport and get on a plane. It was huge! We flew for over 10 hours. When we finally got to Hawaii I was so excited, we ran to our hotel. As soon as we unpacked, we went swimming. I asked Mom and Dad, “Can we please go swimming?” We all went down to the pool and splashed in the water for hours.

After swimming, we went to a luau. There was so much food to eat. The next day I was so excited to learn. I had so much fun playing and even learned to surf. On the third day, I took my lesson. I said, “I can’t do it!” Mom and Dad said, “You will learn.”

We had such a fun time. But, Mom and Dad said, “You need to practice reading this passage.” So, I read it again and again.

Addition Facts to 20

10 + 2 = 12
11 + 5 = 16
12 + 3 = 15
13 + 4 = 17
14 + 2 = 16
15 + 1 = 16
16 + 3 = 19
17 + 4 = 21
18 + 5 = 23
19 + 6 = 25
20 + 7 = 27

Summer Book Log

Fiction Books
Non-Fiction

Name___

Opinion Writing

Name___

Find the Missing Number

17 - 7 = ___
10 - ___ = 5
4 5 6
+ 8 = 16
8 7 6

10 + 1 = ___
12 11 13
9 + ___ = 14
4 5 6

17 - ___ = 14
40
13 3 4
6 + 6 = 14
8 6 7

14 - 8 + 9 = ___
2
18 17 16
9 10 4

Over 50 Pages! No Fluff!

Math & Literacy No Prep Common Core
First Grade Into Second Grade Summer Packet
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Name__________________________________________

Adjectives

Remember: Adjectives are describing words.

sun ______________________ ______________________ ______________________

ice cream _______________ ______________________ ______________________

pool _____________________ ______________________ ______________________

beach ___________________ ______________________ ______________________

boat _____________________ ______________________ ______________________

shark ___________________ ______________________ ______________________

campfire _________________ ______________________ ______________________

swimsuit _________________ ______________________ ______________________

Write three adjectives for each noun.
## Summer Book Log

<table>
<thead>
<tr>
<th>Fiction Books</th>
<th>Nonfiction</th>
</tr>
</thead>
<tbody>
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</tr>
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</table>

Write the names of the books you read this summer. Make sure to record fiction and nonfiction books in the correct columns.
Name ________________________________

**Bossy e**

Remember: A bossy e (also known as silent e) at the end of a word makes the other vowel say its name.

mad

sip

hop

bug

cut

pin

kit

ham

can

Cut out the bossy e. Place it after each short vowel word. Read the new long vowel word. If it is a real word, record it on the list.
<table>
<thead>
<tr>
<th>Who?</th>
<th>Action (Verb)</th>
<th>What</th>
</tr>
</thead>
<tbody>
<tr>
<td>A dolphin</td>
<td>swam</td>
<td>the sand.</td>
</tr>
<tr>
<td>The children</td>
<td>ran</td>
<td></td>
</tr>
<tr>
<td></td>
<td>crawled</td>
<td>ice cream.</td>
</tr>
<tr>
<td>The seagull</td>
<td>baked</td>
<td></td>
</tr>
</tbody>
</table>
Name_____________________________________

Change the Verb

Remember: A verb is a word that expresses an action, occurrence or state of being.

1. Adrienne swam in the pool.

2. Spencer ran on the beach.

3. Katie ate the ice cream.

4. The kids rode in the boat.

5. The dog slept on the porch.

6. Megan roasted the marshmallows.

Rewrite each sentence, replacing the underlined verb with a new verb.
It was a beautiful day at the beach. The sun was shining and the waves were big. Madison and her little brother, Finn, were playing in the sand. They were wearing their bathing suits and sunglasses. Madison’s suit was pink and Finn’s had stripes. Madison and Finn built sand castles and splashed in the water until the sun went down. It was a perfect summer day!

Draw the setting.

Draw the characters.

Read the story. Draw a picture of the story’s setting. Draw a picture of the characters.
Comparing Characters

Jasmine is like Cinderella because ________________________________

Jasmine is different from Cinderella because ________________________

Simba is like Mufasa because _________________________________

Simba is different from Mufasa because ____________________________

Sadness is like Joy because ________________________________

Sadness is different from Joy because ______________________________

Buzz is like Woody because ______________________________

Buzz is different from Woody because ______________________________
Read a book. Choose two characters from the book. Label the diagram with their names. Write things that are true only about character one in the first circle. Write things that are only true about character two in the second circle. Write things that are true about both characters in the middle.
Compound Words

Combine the first two words in each row to make a new, compound word.
Conjunctions

Remember: A conjunction is a word that joins two or more words or phrases together.

if or because and but so

Would you like to go swimming ____________ go to the lake?

The ice cream is melting ____________ it is very hot outside today.

We will roast marshmallows ____________ we can get the fire started.

Jenny likes to watch movies ____________ eat popcorn at the same time.

I like ice cream ____________ I don’t like sprinkles.

I got all of my chores done ____________ I got to play outside.

Choose a conjunction from the box above to complete each sentence.
<table>
<thead>
<tr>
<th>she is</th>
<th>she will</th>
</tr>
</thead>
<tbody>
<tr>
<td>he will</td>
<td>that is</td>
</tr>
<tr>
<td>do not</td>
<td>did not</td>
</tr>
<tr>
<td>will not</td>
<td>was not</td>
</tr>
<tr>
<td>cannot</td>
<td>it is</td>
</tr>
<tr>
<td>should not</td>
<td>he is</td>
</tr>
</tbody>
</table>

Write the contraction for each pair of words.
Create-a-Word-Search

Name__________________________________________

Create a word search for a friend to complete.
Fluency Passage

This summer I went to Hawaii with my family. First, we went to the airport and got on a plane. It was huge! We flew for five hours. It was pretty boring, so I fell asleep.

When we finally got to Hawaii I was so excited! We put on leis and then we drove to our hotel. As soon as we unpacked, I changed into my bathing suit. I said to Mom and Dad, "Can we please go swimming?" We all went down to the pool and splashed in the water for hours.

After swimming we were starving! We changed our clothes and went to a luau for dinner. There were Hawaiian dancers and so much good food to eat! My favorite was the pineapple.

The next day, we woke up and went to the beach. My sister and I had so much fun playing in the sand. We built sandcastles and I even buried her. All you could see was her head peeking out! Mom and Dad laughed and laughed.

On the third day, I learned how to surf. I was pretty good after I took my lesson. I was surfing the waves and said, "Cowabunga dude!" Mom and Dad took lots of pictures.

We had such a fun time in Hawaii. I was sad when we had to leave. But, Mom and Dad say we can come back soon! Aloha!

Practice reading this passage. Remember to pause at the periods. Use your voice to make your reading sound more interesting.
Write a true story about what you did on the Fourth of July.
Write a true story about something fun you did this summer.
Homophones

Remember: Homophones are words that sound the same but have different spellings and meanings.

My shoelaces are ______________________ in a ______________________.

knot, not

There are ______________________ pieces of candy ______________________
each of the children.

four, for

My ______________________ saw an ______________________ crawling on the ground.

ant, aunt

This morning the ______________________ neatly ______________________ the bed.

made, maid

Did you ______________________ a whale in the ______________________?

sea, see

I will need ______________________ time to figure out the ______________________ of
this addition problem.

sum, some

Put each word in the correct spot in the sentence.
Write about how to swim. Make sure to include all the steps.
Write about an animal that lives in the ocean. Do research to help with your writing.
Sorting Nouns

Common Nouns

Proper Nouns

Possessive Nouns

Cut out the words and glue them in the correct box to sort by type of noun.
Nouns, Pronouns, Verbs, Adjectives, and Prepositions

Sam swims with them in the cold pool.

He ate the frozen ice cream with a plastic spoon.

The whale leaped out of the blue ocean.

We camped with Jacob and his silly friends.

I drove for ten long days to get to Disneyland.

Shelly built a tall sandcastle at the beach.

Dad drove the boat on the clear lake.

The sunflower grew in the hot sun.

We roasted sweet marshmallows on the hot fire.

The fireflies shone in the dark night.

They played in the sprinklers on the green grass.

In each sentence circle the nouns with a green crayon, circle the verbs with a yellow crayons, circle the adjectives with a red crayon, circle the pronouns with a blue crayon, and circle the prepositions with an orange crayon.
Should you go swimming in the ocean? Write about why or why not. Give at least 3 reasons for your answer.
Is it more fun to go camping or go to the beach? Give at least 3 reasons for your answer.
Printing Letters

Use your best printing to fill in the missing letters.
Proofreading Practice

Circle the mistakes you find in this passage.

This summer is going to be so much fun. We are taking a trip to the beach. I want to learn how to surf! Next, we will go to Disneyland four times a week. I can’t wait to meet Mickey and Minnie! It will be the best summer yet!

Fix the mistakes and rewrite the passage.
**Roll and Trace Sight Words**

<table>
<thead>
<tr>
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<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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</thead>
<tbody>
<tr>
<td>again</td>
<td>could</td>
<td>look</td>
<td>know</td>
<td>some</td>
<td>about</td>
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<tr>
<td>their</td>
<td>because</td>
<td>your</td>
<td>who</td>
<td>they</td>
<td>would</td>
</tr>
<tr>
<td>where</td>
<td>says</td>
<td>were</td>
<td>from</td>
<td>you</td>
<td>here</td>
</tr>
<tr>
<td>have</td>
<td>said</td>
<td>was</td>
<td>all</td>
<td>out</td>
<td>saw</td>
</tr>
<tr>
<td>other</td>
<td>now</td>
<td>only</td>
<td>how</td>
<td>our</td>
<td>soon</td>
</tr>
</tbody>
</table>

Roll a dice. Read and trace a word above the number you roll. Continue until all words have been read and traced.
Write a letter to your new teacher to introduce yourself. Make sure to use capital letters and periods in the right places.
First Graders and Second Graders

First Graders

Second Graders

First and Second Graders

Write things that are true about first graders in the first circle. Write things that are true about second graders in the second circle. Write things that are true about both second and first graders in the middle section.
Adding Doubles

3 + 3 = ___
4 + 4 = ___
7 + 7 = ___
1 + 1 = ___
5 + 5 = ___

6 + 6 = ___
2 + 2 = ___
0 + 0 = ___
9 + 9 = ___
3 + 3 = ___

8 + 8 = ___
2 + 2 = ___
10 + 10 = ___
4 + 4 = ___
6 + 6 = ___

9 + 9 = ___
7 + 7 = ___
5 + 5 = ___
8 + 8 = ___
10 + 10 = ___

Solve the addition problems. Be sure to memorize these facts.
Use your knowledge of double addition facts to help you solve these near doubles problems. For example, 3+4 = 3+3+1+1=7
Addition Word Problems

Danny has 3 brown shells, 6 white shells, and 4 blue shells. How many shells does he have all together?

\[ \square + \square + \square = \square \] shells

Jackson’s baseball team scored 18 runs this week. They scored 6 runs on Monday and 3 runs on Wednesday. How many runs did they score on Friday?

\[ \square + \square + \square = \square \] runs

Brielle had 3 marshmallows on her s’more. Madison had 2 marshmallows on her s’more. Edward had 4 marshmallows on his s’more. How many marshmallows did the kids have all together?

\[ \square + \square + \square = \square \] marshmallows

Kylie ate 25 scoops of ice cream this summer. She ate 11 scoops in June and 8 scoops in July. How many scoops did she eat in August?

\[ \square + \square + \square = \square \] scoops

Solve the addition word problems.
Adding and Subtracting Multiples of Ten

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<td>30</td>
<td>40</td>
<td>70</td>
<td>60</td>
<td>50</td>
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<tr>
<td>+ 40</td>
<td>- 10</td>
<td>+ 20</td>
<td>- 30</td>
<td>+ 20</td>
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<tr>
<td>60</td>
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<td>50</td>
<td>90</td>
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<tr>
<td>- 40</td>
<td>- 10</td>
<td>+ 20</td>
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<td>- 20</td>
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<td>- 10</td>
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<td>- 50</td>
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<td>- 70</td>
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Use what you know about tens to solve the addition and subtraction problems.
Addition Facts to 5

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<td>1</td>
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<tr>
<td>+ 3</td>
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<td>+ 1</td>
<td>+ 1</td>
<td>+ 1</td>
<td>+ 3</td>
<td>+ 5</td>
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Solve the addition problems as quickly as you can.
## Addition Facts to 10

Solve the addition problems as quickly as you can.

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Addition Facts to 15

10  13  8  9  6
+ 5 + 0 + 3 + 5 + 7
——— ——— ——— ——— ———

4  10  5  9  8
+ 7 + 3 + 8 + 4 + 7
——— ——— ——— ——— ———

12  11  7  3  6
+ 2 + 4 + 5 + 9 + 6
——— ——— ——— ——— ———

11  14  12  7  6
+ 1 + 0 + 3 + 7 + 8
——— ——— ——— ——— ———
Addition Facts to 20

10 + 10 = _______________
12 + 5 = _______________
8 + 8 = _______________
9 + 7 = _______________
6 + 4 = _______________

4 + 9 = _______________
11 + 3 = _______________
10 + 8 = _______________
11 + 5 = _______________
12 + 7 = _______________

14 + 2 = _______________
15 + 4 = _______________
9 + 5 = _______________
7 + 8 = _______________
9 + 9 = _______________

8 + 9 = _______________
16 + 3 = _______________
17 + 0 = _______________
6 + 6 = _______________
19 + 1 = _______________

Solve the addition problems as quickly as you can.
Attribute Sort

Defining Attributes

- number of sides
- size
- being open
- orientation (is it upside down?)
- color
- number of corners
- pattern (does it have stripes?)
- being closed

Non Defining Attributes

Cut out the attributes and sort them by whether they are defining attributes or non-defining attributes.
Comparing Number Sentences

7 + 4 ___ 6 + 5  \hspace{1cm} 2 + 8 ___ 5 + 3  \hspace{1cm} 7 + 7 ___ 6 + 4

0 + 17 ___ 6 - 6  \hspace{1cm} 3 + 3 ___ 4 - 3  \hspace{1cm} 4 + 4 ___ 10 - 2

2 + 13 ___ 20 - 5  \hspace{1cm} 6 + 8 ___ 3 - 3  \hspace{1cm} 9 + 5 ___ 6 + 6

2 + 8 ___ 6 + 4  \hspace{1cm} 11 - 7 ___ 10 - 6  \hspace{1cm} 4 + 2 ___ 5 - 3

Use the <, >, and = signs to compare the number sentences.
Count to 120

Fill in the numbers, starting with 1 and ending with 120.

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# Count to 120

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Fill in the missing numbers.
<table>
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<td>hexagon</td>
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<tr>
<td>rectangle</td>
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<td>pyramid</td>
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<tr>
<td>trapezoid</td>
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<tr>
<td>cone</td>
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<td>triangle</td>
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<td>cylinder</td>
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Write one defining attribute for each shape.
Solve the addition problems.
Double Digit Subtraction

97 - 24 = 73
22 - 10 = 12
54 - 42 = 12
89 - 78 = 11
55 - 15 = 40

67 - 21 = 46
74 - 20 = 54
54 - 33 = 21
69 - 23 = 46
87 - 14 = 73

62 - 12 = 50
59 - 34 = 25
87 - 14 = 73
84 - 21 = 63
53 - 22 = 31

91 - 30 = 61
67 - 46 = 21
81 - 20 = 61
32 - 11 = 21
76 - 41 = 35

Solve the subtraction problems.
Color the Fractions

One Half

\[ \frac{1}{2} \]

Two Halves

\[ \frac{1}{4} \]

Two Quarters

One Quarter

Color the shapes to show each fraction.
Geometry

Draw a line to match each solid shape to its plane shape face.

Divide the square in half.
Divide the circle in quarters.

How are rectangles and squares the same? How are they different?

_________________________________________________________________________

_________________________________________________________________________
Find the Missing Number

17 - 7 = __
0  10  12

10 - ___ = 5
4  5  6

___ + 8 = 16
8  7  6

___ - 7 = 10
27  7  17

10 + 1 = ___
12  11  13

9 + ___ = 14
4  5  6

20 + 20 = ___
20  30  40

17 - ___ = 14
6  3  4

___ + 6 = 14
8  6  7

17 + ___ = 19
8  4  2

8 + 9 = ___
18  17  16

___ - 7 = 3
9  10  4

Circle the number that makes each equation true.
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Solve the subtraction problems as quickly as you can.
Subtraction Facts to 10

10 \hspace{1cm} 9 \hspace{1cm} 7 \hspace{1cm} 10 \hspace{1cm} 6
- \hspace{1cm} 5 \hspace{1cm} - \hspace{1cm} 5 \hspace{1cm} - \hspace{1cm} 7 \hspace{1cm} - \hspace{1cm} 3 \hspace{1cm} - \hspace{1cm} 4

9 \hspace{1cm} 8 \hspace{1cm} 7 \hspace{1cm} 5 \hspace{1cm} 10
- \hspace{1cm} 8 \hspace{1cm} - \hspace{1cm} 2 \hspace{1cm} - \hspace{1cm} 3 \hspace{1cm} - \hspace{1cm} 2 \hspace{1cm} - \hspace{1cm} 6

8 \hspace{1cm} 6 \hspace{1cm} 4 \hspace{1cm} 9 \hspace{1cm} 7
- \hspace{1cm} 5 \hspace{1cm} - \hspace{1cm} 3 \hspace{1cm} - \hspace{1cm} 1 \hspace{1cm} - \hspace{1cm} 7 \hspace{1cm} - \hspace{1cm} 5

5 \hspace{1cm} 10 \hspace{1cm} 10 \hspace{1cm} 9 \hspace{1cm} 8
- \hspace{1cm} 4 \hspace{1cm} - \hspace{1cm} 7 \hspace{1cm} - \hspace{1cm} 2 \hspace{1cm} - \hspace{1cm} 6 \hspace{1cm} - \hspace{1cm} 1

Solve the subtraction problems as quickly as you can.
Subtraction Facts to 15

Name______________________________

14 - 11 = ____________
12 - 5 = ____________
11 - 8 = ____________
13 - 3 = ____________
10 - 7 = ____________

12 - 9 = ____________
14 - 2 = ____________
15 - 7 = ____________
11 - 6 = ____________
13 - 7 = ____________

14 - 13 = ____________
15 - 3 = ____________
13 - 6 = ____________
15 - 8 = ____________
14 - 9 = ____________

10 - 2 = ____________
14 - 13 = ____________
10 - 0 = ____________
13 - 6 = ____________
15 - 1 = ____________

Solve the subtraction problems as quickly as you can.

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### Subtraction Facts to 20

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What is your favorite part of summer?

<table>
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<tr>
<th>Building sandcastles</th>
<th>Fourth of July</th>
<th>Swimming</th>
<th>Ice cream</th>
<th>Warm weather</th>
<th>Camping</th>
</tr>
</thead>
</table>

Which part is the favorite? ____________________________

Which part is the least favorite? ______________________

How many votes did camping get? ________________________

How many votes did swimming get? ______________________

Ask your friends and family what their favorite part of summer is. Record the results on the graph and answer the questions.
Write the time under each clock.
Time to the Hour

Write the time under each clock.
Summer Sudoku
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